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**Information Security Education Journal Volume 1 Number 1 March 2014**

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- Ninth International Conference on Digital Information Management (ICDIM 2014)
- Fourth International Conference on Innovative Computing Technology
- First International Conference on Future Generation Information and Communication Technology (FGICT 2014)
- Third International Conference on Future Generation Communication Technologies (FCGT 2014)

## Editorial

Welcome to the inaugural issue of the Information Security Education Journal (ISEJ). On behalf of the editorial team, we thank you for taking the time to read this issue and strongly encourage you to consider submitting an article to be considered for upcoming editions.

Information security education is a subject that has been of keen interest to many of us for many years. Kennesaw State University (KSU) began its information security curriculum in 2000. That offering came from a request by the Atlanta FBI office for student interns to assist with their data image duplication backload. In order to send competent interns to the FBI for consideration, the faculty developed a short sequence of information security courses – consisting of an introductory course, a Network Security course and a Computer Forensics course. Since then the program has grown to a complete bachelor's degree (the first of its kind at a public university in the Southeast, and only the second in the U.S.), with over 15 information security courses.

Over the years we have hosted ten information security conferences focused on information security curriculum development ([infosec.kennesaw.edu/infosecdd](http://infosec.kennesaw.edu/infosecdd)); delivered eight regional Cyber Defense competitions ([www.seccdc.org](http://www.seccdc.org)) and held numerous workshops for faculty interested in designing and implementing effective information security curriculum. Faculty from KSU have published nine different text titles in over 15 different editions, and spoken at many conferences, workshops and delivered presentations around the country. At each event, we encounter new and exciting ideas on designing security coursework, labs, and experiential opportunities.

It seems a natural evolution, at least to us, that we should continue our efforts in sharing the knowledge and experiences of our colleagues, and learn something ourselves in the process. Thus was born the idea of hosting this journal. As noted at the official web site ([socio.org.uk/isej/](http://socio.org.uk/isej/)) and the unofficial mirror site ([infosec.kennesaw.edu/isej.html](http://infosec.kennesaw.edu/isej.html)), our mission is to be the premier outlet for high-quality InfoSec-related pedagogical articles.

In order to meet this mission, ISEJ solicits high-quality research and practice-oriented articles focused on the development and delivery of InfoSec curriculum. Except for invited papers, all submissions are subjected to double-blind reviews and editorial committee consideration prior to publication. Those papers chosen for publication will be focused on best practices and innovation in the development and conduct of information security lectures, laboratory exercises, student development and assessment.

We currently plan to offer the journal twice annually, with an occasional special edition. In each issue, you will find several pedagogy-based research articles, and one or two “instructional perspectives” special papers focusing on instruction, lab development or other related instructional topic. We look forward to receiving and reading each submission, and hope you find the subject as professionally engaging and satisfying as we do. Thank you in advance for your patronage.

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